

# Leo Maliphant – Specialist PE Teacher



PLEASE VISIT THE WEBSITE [WWW.STOKEPARKJUNIOR.CO.UK](http://WWW.STOKEPARKJUNIOR.CO.UK) OR CONTACT THE OFFICE TO FIND OUT MORE  
PHONE: 02380 612789 EMAIL: [ADMINOFFICE@STOKEPARK-JUN.HANTS.SCH.UK](mailto:ADMINOFFICE@STOKEPARK-JUN.HANTS.SCH.UK)

### TELL ME ABOUT YOUR YOURSELF AND YOUR ROLE

When the government decided to invest more funding into Primary school PE and Sport, the schools throughout Alton decided to combine their money. I work with teachers and primary school children, setting up links throughout the area. When the role was advertised it was a completely new role and offered room for development.

#### The focus for the role was to:

- 1 - Build teachers' confidence, working with staff who may not have had much PE training or refreshing those who had training 30 years ago
- 2 - Develop teachers' core skills
- 3 - Help develop extra opportunities for children, such as after school clubs and events
- 4 - Take on a general PE role, helping other schools come together, organising the resources, and planning activities across the area

### HOW MANY SCHOOLS DO YOU WORK IN AND HOW MUCH TIME DO YOU SPEND IN EACH SCHOOL?

Eleven schools across the Alton area with a focus on a simple approach, making it universal and achievable to everyone. As there are many schools involved, we worked out a timetable, so that I could spend half days with each school, every week.

**"THE KEY IS MAKING ACTIVITY UNIVERSAL AND ACCESSIBLE TO ANYONE AT ANYTIME"**

### DESCRIBE A TYPICAL DAY FOR YOU

Every morning I am with a school, working with the same teachers if possible, teaching 2-3 classes. I try to keep it consistent throughout the 6-week half term, and then I will swap schools after each half term. I am also involved in after school events. Another element of my role is building links with secondary schools and colleges, seeking other local resources for after school clubs and events.

### HOW DO YOU EVALUATE WHAT IS WORKING WITH YOUR TEACHERS AND PUPILS?

When I started in the role I asked the teachers to fill out a quick questionnaire about their background. Every school has a PE coordinator, so I work alongside them. I ask them questions such as 'what aspects do you want me to teach you' and 'what are you least confident in delivering?' The teachers and I write down what we have delivered, to form a review so that they have something to reflect on for next time. We also look at playtimes, to see what pupils enjoy and how we can get them as active as possible.

**"SOMETIMES TEACHERS FEEL LIKE THEY NEED TO KNOW ALL THE TOOLS AND GET UP IN FRONT OF THE CLASS AND KNOW EVERYTHING, BUT THEY DON'T. YOU NEED TO HAVE THE BUILDING BLOCKS AND LET THE PUPILS GO AND BUILD THEM".**

### HAVE YOU INVENTED YOUR OWN GAME/LESSON FROM PUPILS' FEEDBACK?

Taking on board their feedback is an ongoing thing. For example, they may remember an activity they used to do and suggest we reintroduce this into a lesson. Ideas are always forming and therefore lessons are constantly evolving. We form lessons and topics which focus on team work and encourage the pupils to create their own activities. I will give them a task to collect equipment and they will create a game out of it.

These games can then create ideas that we can use for warm ups, so that they have their influence on the lesson. Children teaching other children can be very interesting and shows good character. Many schools have introduced the playmakers aspect which gives the children their own say. The Golden Mile has been a great opportunity for pupils to lead activity.